



Worksheet 1

Complete self-assessment using the ETS competence model for youth workers

Objective:

Practice self-assessment using the ETS competence model to become aware of your competences.

Participants:

Youth workers

Ideas for activities:

Go to the Youth Work Pathways platform (www.youthworkpathways.net) to use the ETS competence model. Watch this [explainer video how to start](#).

Choose one competence area to start self-assessment. We recommend completing a full self-assessment in one competence area, both on competence in action (behaviours) and indicators (knowledge, skills, attitudes) levels.

On the platform, you can add evidence supporting your competence self-assessment. It can be your reflection, inspiring example of your youth work practices where you demonstrate competence, completed training courses, testimonies from young people and feedback from your peers.

Duration: 1-1,5 hours

Outcomes:

- Competence in action (behaviour): where relevant, uses digital tools to support the assessment and evaluation process or the data analysis
- Attitude of openness to different evaluation and [self-] assessment approaches in non-formal learning environments
- Readiness to learn about evaluation and assessment
- Knowledge of evaluation processes, assessment mechanisms and tools
- Knowledge of ICT-related techniques concerning assessment and evaluation